İNGİLİZCE 5

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu (içerik çerçevesi) ve öğrenme çıktılarıyla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu (içerik çerçevesi)/öğrenme çıktılarından kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğrencilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır

İngilizce Dersi Öğretim Programlarına ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.

İngilizce Dersi
Öğretim Programı

Millî Eğitim Bakanlığı
Ölçme ve Değerlendirme
Yönetmeliği

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W3. Students can organise a content for the assigned writing task on the current content “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” based on the model/example provided.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses”.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses”.	1
Life in the World	ENG.5.6.R2. Students can bring information about the current content on “life in the world with basic food types; ordering in a restaurant; food events in the city” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W3. Students can organise a content for the assigned writing task on the current content “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” based on the model/example provided.	1
Life in the World	ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses”.	1
Life in the World	ENG.5.6.R2. Students can bring information about the current content on “life in the world with basic food types; ordering in a restaurant; food events in the city” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.6.G1. Students can select and use the target grammatical elements of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the World	ENG.5.6.R3. Students can make meaning of / derive meaning from the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” by reading it carefully. ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.5.6.G1. Students can select and use the target grammatical elements of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in Nature	ENG5.7.R3. Students can make meaning of / derive meaning from the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” by reading it carefully.	1
	ENG5.7.W3. Students can organise a content for the assigned writing task on the current content “life in nature with types of animals in nature; wild animals in nature; their habitats” based on the model/example provided.	1
Life in the Universe & Future	ENG.5.8.R2. Students can bring information about the current content on “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.8.V1. Students can select and use the target vocabulary of the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly. ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in the World	ENG.5.6.G1. Students can select and use the target grammatical elements of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in Nature	ENG5.7.R2. Students can bring information about the current content on “life in nature with types of animals in nature; wild animals in nature; their habitats” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
Life in the Universe & Future	ENG.5.8.R3. Students can make meaning of / derive meaning from the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” by reading it carefully.	1
	ENG.5.8.W3. Students can organise a content for the assigned writing task on the current content “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” based on the model/example provided.	1

5. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the World	ENG.5.6.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the world with basic food types; ordering in a restaurant; food events in the city”.	1
Life in Nature	ENG5.7.R3. Students can make meaning of / derive meaning from the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” by reading it carefully.	1
	ENG5.7.V1. Students can select and use the target vocabulary of the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG5.7.W3. Students can organise a content for the assigned writing task on the current content “life in nature with types of animals in nature; wild animals in nature; their habitats” based on the model/example provided.	1
Life in the Universe & Future	ENG.5.8.R2. Students can bring information about the current content on “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.8.G1. Students can select and use the target grammatical elements of the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully.	1
Life in the World	ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in Nature	ENG5.7.R2. Students can bring information about the current content on “life in nature with types of animals in nature; wild animals in nature; their habitats” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG5.7.W4. Students can individually construct/form content for the assigned writing task on the current content “life in nature with types of animals in nature; wild animals in nature; their habitats”.	1
Life in the Universe & Future	ENG.5.8.R3. Students can make meaning of / derive meaning from the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” by reading it carefully.	1
	ENG.5.8.G1. Students can select and use the target grammatical elements of the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the Neighbourhood & City	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” by reading it carefully. ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in the World	ENG.5.6.R2. Students can bring information about the current content on “life in the world with basic food types; ordering in a restaurant; food events in the city” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly. ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. ENG.5.6.G1. Students can select and use the target grammatical elements of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in Nature	ENG5.7.R3. Students can make meaning of / derive meaning from the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” by reading it carefully.	1
	ENG5.7.V1. Students can select and use the target vocabulary of the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG5.7.G1. Students can select and use the target grammatical elements of the current content about “life in nature with types of animals in nature; wild animals in nature; their habitats” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
Life in the Universe & Future	ENG.5.8.V1. Students can select and use the target vocabulary of the current content about “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.8.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the universe and future with planet Earth; holidays; school holidays, places, activities, and plans for holidays”.	1