İNGİLİZCE 9

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu (içerik çerçevesi) ve öğrenme çıktılarıyla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu (içerik çerçevesi)/öğrenme çıktılarından kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğrencilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

İngilizce Dersi Öğretim Programlarına ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.

İngilizce Dersi
Öğretim Programı

Millî Eğitim Bakanlığı
Ölçme ve Değerlendirme
Yönetmeliği

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R2. Students can bring information together about the current content on “family life with family members’ jobs, work routines, work activities, and workplaces’’ through skimming, scanning and detailed reading	1
	ENG.9.4.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.4.W3. Students can construct new written content on “family life with family members’ jobs, work routines, work activities, and workplaces’’ based on their understanding of the model(s) provided.	1
Life in the House & Neighbourhood	ENG.9.5.R3 Students can make sense of and derive meaning from the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’.	1
	ENG.9.5.W4 Students can practise producing written content based on the current theme ‘‘life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’.	1

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R3 Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	1
	ENG.9.4.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "family life with family members' jobs, work routines, work activities, and workplaces" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.4.W4 Students can practise producing written content based on the current theme "family life with family members' jobs, work routines, work activities, and workplaces".	1
Life in the House & Neighbourhood	ENG.9.5.R2 Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	1
	ENG.9.5.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R3 Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	1
	ENG.9.4.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "family life with family members' jobs, work routines, work activities, and workplaces" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.4.W4 Students can practise producing written content based on the current theme "family life with family members' jobs, work routines, work activities, and workplaces''.	1
Life in the House & Neighbourhood	ENG.9.5.R2 Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house'' through skimming, scanning and detailed reading.	1
	ENG.9.5.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.5.W3 Students can construct new written content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house'' based on their understanding of the model(s) provided.	1

9. SINIF İNGİLİZCE DERSİ

2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R2. Students can bring information together about the current content on “family life with family members’ jobs, work routines, work activities, and workplaces’’ through skimming, scanning and detailed reading.	1
	ENG.9.4.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life with family members’ jobs, work routines, work activities, and workplaces", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.4.W3. Students can construct new written content on “family life with family members’ jobs, work routines, work activities, and workplaces’’ based on their understanding of the model(s) provided.	1
Life in the House & Neighbourhood	ENG.9.5.R3 Students can make sense of and derive meaning from the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’.	1
	ENG.9.5.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.5.W4 Students can practise producing written content based on the current theme "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	1

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R3 Students can make sense of and derive meaning from the current content on ‘‘family life with family members’ jobs, work routines, work activities, and workplaces’’.	1
	ENG.9.4.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life with family members’ jobs, work routines, work activities, and workplaces", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.4.W4 Students can practise producing written content based on the current theme “family life with family members’ jobs, work routines, work activities, and workplaces’’.	1
Life in the House & Neighbourhood	ENG.9.5.R2. Students can bring information together about the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ through skimming, scanning and detailed reading.	1
	ENG.9.5.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.5.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.5.W3 Students can construct new written content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ based on their understanding of the model(s) provided.	1

9. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the House & Neighbourhood	ENG.9.5.R2. Students can bring information together about the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ through skimming, scanning and detailed reading. ENG.9.5.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.5.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
Life in the City & Country	ENG.9.6.W3. Students can construct new written content on “life in the city and country with local and international food culture and food festivals in the city’’ based on their understanding of the model(s) provided.	1
Life in the World & Nature	ENG.9.7.R3. Students can make sense of and derive meaning from the current content on "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them".	1
	ENG.9.7.W4. Students can practise producing written content based on the current theme "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them".	1
Life in the Universe & Future	ENG.9.8.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about ‘‘life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces’’. ENG.9.4.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
Life in the City & Country	ENG.9.6.R2. Students can bring information together about the current content on "life in the city and country with local and international food culture and food festivals in the city" through skimming, scanning and detailed reading.	1
	ENG.9.6.W4. Students can practise producing written content based on the current theme" life in the city and country with local and international food culture and food festivals in the city".	1
Life in the World & Nature	ENG.9.7.R3. Students can make sense of and derive meaning from the current content on ‘’life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them’’.	1
	ENG.9.7.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
Life in the Universe & Future	ENG.9.8.R2. Students can bring information together about the current content on “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology’’ through skimming, scanning and detailed reading.	1

9. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R2. Students can bring information together about the current content on “family life with family members’ jobs, work routines, work activities, and workplaces’’ through skimming, scanning and detailed reading.	1
Life in the City & Country	ENG.9.6.R3. Students can make sense of and derive meaning from the current content on “life in the city and country with local and international food culture and food festivals in the city’’.	1
	ENG.9.6.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the city and country with local and international food culture and food festivals in the city’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
Life in the World & Nature	ENG.9.7.R2. Students can bring information together about the current content on ‘’life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them’’ through skimming, scanning and detailed reading. ENG.9.7.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them’’ after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.7.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them’’, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness- raising and discovery.	1
Life in the Universe & Future	ENG.9.8.R3. Students can make sense of and derive meaning from the current content on ‘’life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology’’.	1
	ENG.9.8.W3. Students can construct new written content on "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" based on their understanding of the model (s) provided.	1

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
Life in the House & Neighbourhood	ENG.9.5.R3. Students can make sense of and derive meaning from the current content on ''life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house''	1
Life in the City & Country	ENG.9.6.R3. Students can make sense of and derive meaning from the current content on “life in the city and country with local and international food culture and food festivals in the city''. ENG.9.6.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the city and country with local and international food culture and food festivals in the city'' after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.6.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about ''life in the city and country with local and international food culture and food festivals in the city'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
Life in the World & Nature	ENG.9.7.R2. Students can bring information together about the current content on "life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them" through skimming, scanning and detailed reading.	1
	ENG.9.7.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them'', after recognising them in context and developing their conscious and inductive grammaring skills through consciousness- raising and discovery.	1
	ENG.9.7.W3. Students can construct new written content on “life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them'' based on their understanding of the model(s) provided.	1
Life In The Universe & Future	ENG.9.8.R3. Students can make sense of and derive meaning from the current content on ''life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology''.	1
	ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1

9. SINIF İNGİLİZCE DERSİ

2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
Family Life	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”. ENG.9.4.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces” after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “family life with family members’ jobs, work routines, work activities, and workplaces”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
Life in the House & Neighbourhood	ENG.9.5.R3. Students can make sense of and derive meaning from the current content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” ENG.9.5.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.5.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery. ENG.9.5.W3. Students can construct new written content on “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house” based on their understanding of the model(s) provided.	1
Life in the City & Country	ENG.9.6.R2. Students can bring information together about the current content on “life in the city and country with local and international food culture and food festivals in the city” through skimming, scanning and detailed reading.	1
	ENG.9.6.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the city and country with local and international food culture and food festivals in the city” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.9.6.W4. Students can practise producing written content based on the current theme “life in the city and country with local and international food culture and food festivals in the city”.	1
Life in the World & Nature	ENG.9.7.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the world and nature with nature, endangered animals, their natural living conditions and habitats, and protection of them”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness- raising and discovery.	1

Life in the Universe & Future	ENG.9.8.R3. Students can make sense of and derive meaning from the current content on “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology”. ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology” after recognising them in context and developing their conscious and inductive vocabulary learning skills. ENG.9.8.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.9.8.W4. Students can practise producing written content based on the current theme “life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology”.	1