5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE	**ENG.5.1.R4.** Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1
	ENG.5.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations".	1
THEME 2: CLASSROOM LIFE	**ENG.5.2.R3.** Students can make meaning of / derive meaning from the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100- 500; ordinal numbers 1-50" by reading it carefully.	1
	ENG.5.2.W2. Students can understand the model/example for the writing task about the current content on "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50".	1
	ENG.5.2.W3. Students can organise a content for the assigned writing task on the current content "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" based on the model/example provided.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE	**ENG.5.1.R3.** Students can make meaning of / derive meaning from the current content about "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	1
	ENG.5.1.W2. Students can understand the model/example for the writing task about the current content on "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations".	1
	ENG.5.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations".	1
THEME 2: CLASSROOM LIFE	**ENG.5.2.R2.** Students can bring information about the current content on "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
	ENG.5.2.W4. Students can individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50".	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE	**ENG.5.1.R2.** Students can bring information about the current content on "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.1.W3. Students can organise a content for the assigned writing task on the current content "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" based on the model/example provided.	1
	ENG.5.1.R3. Students can make meaning of / derive meaning from the current content about "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	1
THEME 2: CLASSROOM LIFE	**ENG.5.2.R4.** Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" in relation to themselves or others, both individually and/or with others.	1
	ENG.5.2.W4. Students can individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50".	1
	ENG.5.2.G1. Students can select and use the target grammatical elements of the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE	**ENG.5.1.R3.** Students can make meaning of / derive meaning from the current content about "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	1
	ENG.5.1.G1. Students can select and use the target grammatical elements of the current content about "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations".	2
THEME 2: CLASSROOM LIFE	**ENG.5.2.R4.** Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" in relation to themselves or others, both individually and/or with others.	1
	ENG.5.2.V1. Students can select and use the target vocabulary of the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100- 500; ordinal numbers 1-50" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.2.G1. Students can select and use the target grammatical elements of the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE	**ENG.5.1.R2.** Students can bring information about the current content on "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.1.R3. Students can make meaning of / derive meaning from the current content about "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	2
	ENG.5.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life with school rules; people, roles and responsibilities at school; school routines; national days and celebrations".	1
THEME 2: CLASSROOM LIFE	**ENG.5.2.R3.** Students can make meaning of / derive meaning from the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100- 500; ordinal numbers 1-50" by reading it carefully.	1
	ENG.5.2.G1. Students can select and use the target grammatical elements of the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.2.W4. Students can individually construct/form content for the assigned writing task on the current content "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100-500; ordinal numbers 1-50".	1
	ENG.5.2.V1. Students can select and use the target vocabulary of the current content about "classroom life with classroom rules and instructions; roles, responsibilities and relationships in the classroom; daily and study routines and activities in the classroom; cardinal numbers 100- 500; ordinal numbers 1-50" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 3: PERSONAL LIFE	**ENG.5.3.R2.** Students can bring information about the current content on "personal life with body parts and physical appearance and (features); clothing and dressing; personality traits" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
THEME 4: FAMILY LIFE	**ENG.5.4.R2.** Students can bring information about the current content on "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.4.V1. Students can select and use the target vocabulary of the current content about "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.4.W3. Students can organise a content for the assigned writing task on the current content "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" based on the model/example provided.	1
THEME 5: LIFE IN THE NEIGHBOURHOOD AND CITY	**ENG.5.5.R3.** Students can make meaning of / derive meaning from the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" by reading it carefully.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city".	1
THEME 6: LIFE IN THE WORLD	**ENG.5.6.R3.** Students can make meaning of / derive meaning from the current content about "life in the world with continents, countries, nationalities, and languages; different cuisines from the world; food festivals from different parts of the world" by reading it carefully.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 3: PERSONAL LIFE	**ENG.5.3.R3.** Students can make meaning of / derive meaning from the current content about "personal life with body parts and physical appearance and (features); clothing and dressing; personality traits" by reading it carefully.	1
THEME 4: FAMILY LIFE	**ENG.5.4.R2.** Students can bring information about the current content on "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.4.V1. Students can select and use the target vocabulary of the current content about "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.4.W3. Students can organise a content for the assigned writing task on the current content "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" based on the model/example provided.	1
THEME 5: LIFE IN THE NEIGHBOURHOOD AND CITY	**ENG.5.5.R3.** Students can make meaning of / derive meaning from the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" by reading it carefully.	1
	ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city".	1
THEME 6: LIFE IN THE WORLD	**ENG.5.6.W3.** Students can organise a content for the assigned writing task on the current content "life in the world with continents, countries, nationalities, and languages; different cuisines from the world; food festivals from different parts of the world" based on the model/example provided.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 3: PERSONAL LIFE	**ENG.5.3.G1.** Students can select and use the target grammatical elements of the current content about "personal life with body parts and physical appearance and (features); clothing and dressing; personality traits" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
THEME 4: FAMILY LIFE	**ENG.5.4.R2.** Students can bring information about the current content on "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.4.W3. Students can organise a content for the assigned writing task on the current content "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" based on the model/example provided.	1
THEME 5: LIFE IN THE NEIGHBOURHOOD AND CITY	**ENG.5.5.R3.** Students can make meaning of / derive meaning from the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" by reading it carefully.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city".	1
THEME 6: LIFE IN THE WORLD	**ENG.5.6.V1.** Students can select and use the target vocabulary of the current content about "life in the world with continents, countries, nationalities, and languages; different cuisines from the world; food festivals from different parts of the world" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 3: PERSONAL LIFE	**ENG.5.3.W3.** Students can organise a content for the assigned writing task on the current content "personal life with body parts and physical appearance and (features); clothing and dressing; personality traits" based on the model/example provided.	1
THEME 4: FAMILY LIFE	**ENG.5.4.R2.** Students can bring information about the current content on "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
	ENG.5.4.R3. Students can make meaning of / derive meaning from the current content about "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" by reading it carefully.	1
	ENG.5.4.V1. Students can select and use the target vocabulary of the current content about "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
THEME 5: LIFE IN THE NEIGHBOURHOOD AND CITY	**ENG.5.5.R2.** Students can bring information about the current content on "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.5.5.R3. Students can make meaning of / derive meaning from the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" by reading it carefully.	2
	ENG.5.5.V1. Students can select and use the target vocabulary of the current content about "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
THEME 6: LIFE IN THE WORLD	**ENG.5.6.W4.** Students can individually construct/form content for the assigned writing task on the current content "life in the world with continents, countries, nationalities, and languages; different cuisines from the world; food festivals from different parts of the world".	1

5. SINIF ÇYDEM İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 3: PERSONAL LIFE	**ENG.5.3.R2.** Students can bring information about the current content on "personal life with body parts and physical appearance and (features); clothing and dressing; personality traits" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
THEME 4: FAMILY LIFE	**ENG.5.4.W3.** Students can organise a content for the assigned writing task on the current content "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses" based on the model/example provided.	2
	ENG.5.4.W4. Students can individually construct/form content for the assigned writing task on the current content "family life with family members' jobs and workplaces; daily and job routines of family members; different types of houses".	1
THEME 5: LIFE IN THE NEIGHBOURHOOD AND CITY	**ENG.5.5.W3.** Students can organise a content for the assigned writing task on the current content "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city" based on the model/example provided.	1
	ENG.5.5.W4. Students can individually construct/form content for the assigned writing task on the current content "life in the neighbourhood and city with attractions and recreational places, services, and transportation in the neighbourhood and the city".	2
THEME 6: LIFE IN THE WORLD	**ENG.5.6.G1.** Students can select and use the target grammatical elements of the current content about "life in the world with continents, countries, nationalities, and languages; different cuisines from the world; food festivals from different parts of the world" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.1.R3. Students can make meaning of / derive meaning from the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	2
	ENG.6.1.W3. Students can organise a content for the assigned writing task on the current content "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" based on the model/example provided.	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.W2. Students can understand the model/example for the writing task about the current conten on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations".	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
	ENG.6.1.R3. Students can make meaning of / derive meaning from the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	1
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations".	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.1.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" in relation to themselves or others, both individually and/or with others.	2
	ENG.6.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations".	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	2

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R3.** Students can make meaning of / derive meaning from the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	2
	ENG.6.1.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	2
	ENG.6.1.W3. Students can organise a content for the assigned writing task on the current content "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" based on the model/example provided.	2
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
	ENG.6.1.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" in relation to themselves or others, both individually and/or with others.	1
	ENG.6.1.V1. Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	2
	ENG.6.1.G1. Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.1.W4. Students can individually construct/form content for the assigned writing task on the current content "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations".	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.1.R3. Students can make meaning of / derive meaning from the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" by reading it carefully.	1
THEME 2: CLASSROOM LIFE & LEARNING	**ENG.6.2.R2.** Students can bring information about the current content on "classroom life and learning with preferences for learning activities; preferences for learning technologies" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.2.V1. Students can select and use the target vocabulary of the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.2.G1. Students can select and use the target grammatical elements of the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.2.W3. Students can organise a content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies" based on the model/example provided.	1
THEME 3: PERSONAL LIFE & WELL- BEING	**ENG.6.3.R3.** Students can make meaning of / derive meaning from the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" by reading it carefully.	1
	ENG.6.3.V1. Students can select and use the target vocabulary of the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.3.G1. Students can select and use the target grammatical elements of the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.3.W4. Students can individually construct/form content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
THEME 2: CLASSROOM LIFE & LEARNING	**ENG.6.2.R2.** Students can bring information about the current content on "classroom life and learning with preferences for learning activities; preferences for learning technologies" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.2.G1. Students can select and use the target grammatical elements of the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.2.W3. Students can organise a content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies" based on the model/example provided.	2
THEME 3: PERSONAL LIFE & WELL- BEING	**ENG.6.3.R3.** Students can make meaning of / derive meaning from the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" by reading it carefully.	2
	ENG.6.3.V1. Students can select and use the target vocabulary of the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.3.W4. Students can individually construct/form content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".	2

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.V1.** Students can select and use the target vocabulary of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
THEME 2: CLASSROOM LIFE & LEARNING	**ENG.6.2.R3.** Students can make meaning of / derive meaning from the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" by reading it carefully.	1
	ENG.6.2.W4. Students can individually construct/form content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies".	1
THEME 3: PERSONAL LIFE & WELL- BEING	**ENG.6.3.R2.** Students can bring information about the current content on "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.3.W3. Students can organise a content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" based on the model/example provided.	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.G1.** Students can select and use the target grammatical elements of the current content about "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
THEME 2: CLASSROOM LIFE & LEARNING	**ENG.6.2.R2.** Students can bring information about the current content on "classroom life and learning with preferences for learning activities; preferences for learning technologies" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.2.R3. Students can make meaning of / derive meaning from the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" by reading it carefully.	1
	ENG.6.2.V1. Students can select and use the target vocabulary of the current content about "classroom life and learning with preferences for learning activities; preferences for learning technologies" accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
	ENG.6.2.W3. Students can organise a content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies" based on the model/example provided.	1
THEME 3: PERSONAL LIFE & WELL- BEING	**ENG.6.3.R2.** Students can bring information about the current content on "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.3.R3. Students can make meaning of / derive meaning from the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" by reading it carefully.	2
	ENG.6.3.W4. Students can individually construct/form content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".	1

ÇYDEM 6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	**ENG.6.1.R2.** Students can bring information about the current content on "school life and education with school rules; people, roles, and responsibilities at school; school routines; national days and celebrations" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
THEME 2: CLASSROOM LIFE & LEARNING	**ENG.6.2.R2.** Students can bring information about the current content on "classroom life and learning with preferences for learning activities; preferences for learning technologies" through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	1
	ENG.6.2.W3. Students can organise a content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies" based on the model/example provided.	1
	ENG.6.2.W4. Students can individually construct/form content for the assigned writing task on the current content "classroom life and learning with preferences for learning activities; preferences for learning technologies".	1
THEME 3: PERSONAL LIFE & WELL- BEING	**ENG.6.3.R3.** Students can make meaning of / derive meaning from the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" by reading it carefully.	1
	ENG.6.3.W3. Students can organise a content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts" based on the model/example provided.	1
	ENG.6.3.W4. Students can individually construct/form content for the assigned writing task on the current content "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts".	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” through skimming, scanning and detailed reading.	2
	ENG.7.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.7.1.W3. Students can construct new written content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” based on their understanding of the model(s) provided.	2

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” through skimming, scanning and detailed reading.	2
	ENG.7.1.R4. Students can reflect on the information, experiences, thoughts, ideas, and feelings related to the reading process about the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” in relation to themselves or others, both individually and/or with others.	2
	ENG.7.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.7.1.W3. Students can construct new written content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” based on their understanding of the model(s) provided.	2

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" through skimming, scanning and detailed reading.	2
	ENG.7.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations".	2
	ENG.7.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.1.W3. Students can construct new written content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" based on their understanding of the model(s) provided.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" through skimming, scanning and detailed reading.	2
	ENG.7.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations".	1
	ENG.7.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.1.W4. Students can practise producing written content based on the current theme "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations".	2
	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” through skimming, scanning and detailed reading.	2
	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	2
	ENG.7.1.W3. Students can construct new written content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” based on their understanding of the model(s) provided.	2
	ENG.7.1.W4. Students can practise producing written content based on the current theme “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 2: CLASSROOM LIFE & LEARNING	ENG.7.2.R2. Students can bring information together about the current content on "classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning" through skimming, scanning and detailed reading.	1
	ENG.7.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.7.3.R2. Students can bring information together about the current content on "personal life and well-being with advantages and disadvantages of social media; staying healthy and fit" through skimming, scanning, and detailed reading.	2
	ENG.7.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with advantages and disadvantages of social media; staying healthy and fit" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.3.W3. Students can construct new written content on "personal life and well-being with advantages and disadvantages of social media; staying healthy and fit" based on their understanding of the model(s) provided.	1
THEME 4: FAMILY LIFE & HOME	ENG.7.4.R3. Students can make sense of and derive meaning from the current content on "family life and home with future houses; family members' plans (for the future)".	2
	ENG.7.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "family life and home with future houses; family members' plans (for the future)", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations” through skimming, scanning and detailed reading.	**1**
THEME 2: CLASSROOM LIFE & LEARNING	ENG.7.2.R2. Students can bring information together about the current content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” through skimming, scanning and detailed reading.	**1**
	ENG.7.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	**1**
	ENG.7.2.W3. Students can construct new written content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” based on their understanding of the model(s) provided.	**2**
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.7.3.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately based on the current content about “personal life and well-being with advantages and disadvantages of social media; staying healthy and fit”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousnessraising and discovery.	**1**
	ENG.7.3.W4. Students can practise producing written content based on the current theme “personal life and well-being with advantages and disadvantages of social media; staying healthy and fit”.	**2**
THEME 4: FAMILY LIFE & HOME	ENG.7.4.R3. Students can make sense of and derive meaning from the current content on “family life and home with future houses; family members’ plans (for the future)”.	**1**

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.7.2.W3. Students can construct new written content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” based on their understanding of the model(s) provided.	1
	ENG.7.2.R2. Students can bring information together about the current content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” through skimming, scanning and detailed reading.	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.7.3.R3. Students can make sense of and derive meaning from the current content on “personal life and well-being with advantages and disadvantages of social media; staying healthy and fit”.	1
	ENG.7.3.W4. Students can practise producing written content based on the current theme “personal life and well-being with advantages and disadvantages of social media; staying healthy and fit”.	1
THEME 4: FAMILY LIFE & HOME	ENG.7.4.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “family life and home with future houses; family members’ plans (for the future)” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R3. Students can make sense of and derive meaning from the current content on “school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations”.	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.7.2.R2. Students can bring information together about the current content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning” through skimming, scanning and detailed reading.	1
	ENG.7.2.R3. Students can make sense of and derive meaning from the current content on “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning”.	1
	ENG.7.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning”,	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.7.3.R2. Students can bring information together about the current content on “personal life and well-being with advantages and disadvantages of social media; staying healthy and fit” through skimming, scanning, and detailed reading.	1
THEME 4: FAMILY LIFE & HOME	ENG.7.4.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “family life and home with future houses; family members’ plans (for the future)”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

7. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.7.1.R2. Students can bring information together about the current content on "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations" through skimming, scanning and detailed reading.	1
	ENG.7.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with educational activities, competitions, and celebrations at school; school trips; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.7.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.7.2.W3. Students can construct new written content on "classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning" based on their understanding of the model(s) provided.	2
	ENG.7.2.W4. Students can practise producing written content based on the current theme "classroom life and learning with learning difficulties and problems for teenagers, healthy classroom atmosphere for peaceful learning".	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.7.3.W3. Students can construct new written content on "personal life and well-being with advantages and disadvantages of social media; staying healthy and fit" based on their understanding of the model(s) provided.	1
	ENG.7.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with advantages and disadvantages of social media; staying healthy and fit".	2
THEME 4: FAMILY LIFE & HOME	ENG.7.4.R2. Students can bring information together about the current content on "family life and home with future houses; family members' plans (for the future)" through skimming, scanning, and detailed reading.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R2. Students can bring information together about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” through skimming, scanning and detailed reading.	2
	ENG.8.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.1.W3. Students can construct new written content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” based on their understanding of the model(s) provided.	2

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R2. Students can bring information together about the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” through skimming, scanning and detailed reading.	2
	ENG.8.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.1.W3. Students can construct new written content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” based on their understanding of the model(s) provided.	2
	ENG.8.1.W4. Students can practise producing written content based on the current theme “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION **THEME 2: CLASSROOM LIFE & LEARNING**	ENG.8.1.R2. Students can bring information together about the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" through skimming, scanning and detailed reading.	1
	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations".	2
	ENG.8.1.W3. Students can construct new written content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" based on their understanding of the model(s) provided.	1
	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R2. Students can bring information together about the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" through skimming, scanning and detailed reading.	2
	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations".	2
	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.1.W3. Students can construct new written content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" based on their understanding of the model(s) provided.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”.	2
	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”, after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	2
	ENG.8.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.1.W3. Students can construct new written content on “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations” based on their understanding of the model(s) provided.	2
	ENG.8.1.W4. Students can practise producing written content based on the current theme “school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations”.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations".	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.8.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.2.W3. Students can construct new written content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" based on their understanding of the model(s) provided.	2
	ENG.8.2.W4. Students can practise producing written content based on the current theme "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning".	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.8.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.3.W3. Students can construct new written content on "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" based on their understanding of the model(s) provided.	1
	ENG.8.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	2
THEME 4: FAMILY LIFE & HOME	ENG.8.4.R2. Students can bring information together about the current content on "family life and home with family reunions and celebrations; relationships between the family and the community" through skimming, scanning, and detailed reading.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.8.2.R2. Students can bring information together about the current content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" through skimming, scanning and detailed reading.	1
	ENG.8.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.2.W3. Students can construct new written content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" based on their understanding of the model(s) provided.	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.8.3.R3. Students can make sense of and derive meaning from the current content on "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	1
	ENG.8.3.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R2. Students can bring information together about the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" through skimming, scanning and detailed reading.	1
	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations".	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.8.2.R2. Students can bring information together about the current content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" through skimming, scanning and detailed reading.	1
	ENG.8.2.W3. Students can construct new written content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" based on their understanding of the model(s) provided.	1
	ENG.8.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.8.3.R3. Students can make sense of and derive meaning from the current content on "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	2
	ENG.8.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	1
	ENG.8.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 4

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R2. Students can bring information together about the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations" through skimming, scanning and detailed reading.	2
THEME 2: CLASSROOM LIFE & LEARNING	ENG.8.2.R2. Students can bring information together about the current content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" through skimming, scanning and detailed reading.	1
	ENG.8.2.R3. Students can make sense of and derive meaning from the current content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning".	1
	ENG.8.2.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.8.3.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1
	ENG.8.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	1
	ENG.8.3.R2. Students can bring information together about the current content on "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" through skimming, scanning, and detailed reading.	2

8. SINIF İNGİLİZCE ÇYDEM DERSİ

1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 5

Tema	Öğrenme Çıktıları	Soru Sayısı
THEME 1: SCHOOL LIFE & EDUCATION	ENG.8.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with school traditions and events; exams and challenge for success at school; national days and celebrations".	1
THEME 2: CLASSROOM LIFE & LEARNING	ENG.8.2.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1
	ENG.8.2.W3. Students can construct new written content on "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning" based on their understanding of the model(s) provided.	2
	ENG.8.2.W4. Students can practise producing written content based on the current theme "classroom life and learning with challenges in the classroom and improving classroom environment; pros and cons of online learning and traditional learning".	1
THEME 3: PERSONAL LIFE & WELL-BEING	ENG.8.3.W3. Students can construct new written content on "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" based on their understanding of the model(s) provided.	1
	ENG.8.3.W4. Students can practise producing written content based on the current theme "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion".	2
	ENG.8.3.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "personal life and well-being with self-care and mindfulness for well-being; creating a personal wardrobe and sustainable fashion" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1